

Course Outline

Ed 203 - History and Philosophy of Preschool Education

Course Description:

Ed 203 - Historical approaches to the education and development of the child and their influences will be examined, as well as a comparative study of contemporary programs.

Course Philosophy:

In order to develop a useful educational perspective and philosophy of preschool education for our time, the evaluation of ideas about early childhood education in western civilization is traced, and relevant writings are examined.

Course Objectives:

This course is designed to give the student historical knowledge and understanding of the attitude toward children and their development and education, with a view of helping the student compare and evaluate some of the major contemporary programs and to develop a personal philosophy of preschool education.

Course Goals:

The student will:

1. Assess their own past learning experiences in relation to the influence of schools, books, teachers, peers, family, society media, etc.
2. Examine the reasons why we need a philosophy of education.
3. Acquire a historical perspective of child development views and practices and their influence on contemporary programs.
4. Demonstrate a knowledge of the various major contemporary philosophies of education and the programs reflecting these approaches.
5. Develop a personal philosophy of preschool education.

Facilitation of Learning will be undertaken through essay, slides and films, lecture, research seminar, and development of personal philosophy of early childhood education.

Assignments:

1. In-class essay as described in Goal 1.
2. Seminar Presentation, sample assessment sheet attached. Research material are to be submitted on seminar day.
3. Projects will be community oriented and will require a written follow-up as to how the project was organized, carried through and completed.
4. Final tape presentation of student's personal philosophy of early childhood education. The format and information should be suitable for presentation to a parent's group. Minimum time: 10 minutes. Tape due December 15, 1982.

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Evaluation:

Seminar (evaluation sheet attached)	30%
Projects and Write ups	20%
Participation	10%
Tape presenting own philosophy	40%
Tape (presentation breakdown)	
Style	5%
Communication	10%
coherence, consistency	
Presentation voice clarity, (5),	15%
pace, (5), orientation, (5)	
Validity of position	<u>10%</u>
	40%

- A = 85 + %
- B = 75 - 84%
- C = 60 - 74%
- I = Incomplete
- R = Repeat Course